

Early Bird Session Workshop

8:00 am

Room- Theater

Connect-ED

John Smith, *Consultant, The NTI Group, Inc*

This will be a presentation of the District's new notification system (Connect-ED), which can send general, attendance and emergency messages through phone, email, text, and to TTY devices. The Connect-ED service is being rolled out to schools starting in March 2008.

Room- 406A

How to Use Your Digital Video Camera Like a Pro

Ted Johnson, *Administrative Advisor, Beyond the Bell*

This session is designed to provide information on how to select and use digital video cameras. Participants will learn basic digital video camera operation and how to get desired outcomes. Discussions will include an introduction to digital video editing and a variety of tips and techniques to help teachers and administrators get the most from their digital video camera experience.

Session I -Workshop

9:00 am

Room- 404B

Interactive Whiteboards

Jack Bloom, *IMaST Lead Coach, Instructional Technology Branch*

Never get chalk or whiteboard markers on your hands again! Control your classroom through the touch of a finger with an interactive whiteboard. Using an interactive whiteboard allows students to interact with lessons by using the tools with the teacher. Learn how to simultaneously target visual, auditory and kinesthetic learning modalities as well as facilitate student collaboration in the classroom. Thousands of resources at the tip of your fingers. Participants will get a hands-on experience with the board.

Room- 408A

LAUSD Kidsnet

Diana Liston, *Webmaster LAUSDnet and LAUSDnet Kids*

An explanation of the resources available to students, parents, and teachers on LAUSDnet Kids, the official website for the students of LAUSD!

Room- 407

Science, Technology, Engineering, and Mathematics (STEM)

Carol Takemoto, *Specialist Elementary Science, LD8*

Science, Technology, Engineering, and Mathematics (STEM) are the subjects that lead to your children's promising futures. Success in these areas will secure higher paying jobs and entry into colleges. This session will showcase how parents and schools can promote a sense of curiosity and wonder in young students, K-5, through intriguing problem based projects.

Room- 403A

21st Century Lessons for 21st Century Skills

Warren Dale, *Technology Coordinator, Mulholland MS, Apple Distinguished Educator*

This session showcases 21st Century skills to meet multiple standards using student-generated media. Kids come equipped with cell cameras, iPods and other gadgets. Let's put these tools to work! Come see virtual worlds, movies, podcasts, and much more. Participants will receive CD's with media resources, lesson plans, and student examples.

Concourse Foyer

California State Parks PORTS Distance Learning Programs

Bradley Krey, *California State Parks PORTS*

California State Parks Online Resources for Teachers and Students (PORTS) Program delivers FREE videoconference programs to schools throughout California. Aligned with academic content standards and supported by units of study, these programs are engaging, relevant and fun experiences for any student. PORTS programs provide a vital link to content specialists from California State Parks. Learn how to connect with this free resource and sign your classes up for their live classroom programs.

Room- Theater

Google Docs & Google Groups

Antonio Hernandez, *Instructional Technology Applications Facilitator, LD 4*

Google Docs is an easy-to-use online word processor, spreadsheet and presentation editor. It allows you and your students to create, store and share documents. Collaborate online in real time.

With Google Groups, you can set up your very own place to communicate and collaborate, safely and securely. Use Google Groups to post information, host online discussions, and upload files. Google Groups is simple to set up and easy to use. You can set up your group to be published for all to see, or set it as a private group and share only with those of your choosing.

Room- 406A

How to Use Your Digital Camera

Ted Johnson, *Administrative Advisor, Beyond the Bell*

This session is designed to provide information on how to select and use digital photo cameras. Participants will learn the basic digital camera functions and how to use them effectively to get the desired outcomes. Discussions will include an introduction to digital photo editing and a variety of tips and techniques to help teachers and administrators get the most from their digital camera experience.

Room- 404A

Use Google Forms and Excel AutoFilter to Input and Analyze Data

Mike Leffin, *Consultant, Los Angeles County Office of Education*

Participants will learn to use the new Google Forms feature to create questions, paste questions to a Web site, gather data from multiple locations, and then export to Microsoft Excel for analysis.

Room 403B

Don't Just Google, Use the Digital Library!

Laura Graff/Ken Completo, Coordinating Field Librarians,
Instructional Media Services

LAUSD's Digital Library consists of more than seventy online databases that provide up-to-date references and instructional resources. The Digital Library supports the California State Educational Standards, and the use of resource empowers students to build information literacy skills. Curricular areas to be examined include career exploration, science, biography, history, poetry, art, maps, and cultures of the world.

Room 408B

Collaboration & Communication with Elluminate

Carol Askin, *Instructional Technology Applications Facilitator, Office of Secondary Instructional Support Services*

This presentation will provide an introduction to the online meeting tool, Elluminate. Participants will learn capabilities and uses of this tool. Participants will also view a previously recorded live interactive session.

Room- 402B

Technology Resources for Elementary Core Subjects

Henry Anker, *Instructional Technology Applications Facilitator, LD 3*

Overview of the inventory of activities created to support the needs of elementary students in core subject areas. The use of these free on-line activities in the support of test taking skills and strategies will be discussed. Additionally, other effective web sites that support the elementary curriculum will be presented.

Session II – Workshops
10:00 am

Room- 406A

How to Add Pizzazz to your PowerPoint Presentations

Ted Johnson, *Administrative Advisor, Beyond the Bell*

This session is designed to provide the intermediate and advanced user with tips and techniques to increase interest and bring life to PowerPoint Presentations. Participants will explore presentation design, custom animation, timing, menu development, how to add sound and video, and use other advanced PowerPoint features to get effective and desired outcomes.

Room- 403B

How to Use Mail Merge for College Applications

Vernita Mason, *Teacher, Nightingale Middle School*

This class is one example of how middle school teachers can help students to start to investigate career and educational options while learning to use basic computer skills. While instruction is in software applications: MS Word, PowerPoint, Excel, Inspiration, and Internet, the focus of assignments is on each individual student's interest and exploration into future career options. This is also applicable to high school students who are preparing for the future. The mail merge function using MS Word and Excel will be demonstrated.

Room- 408B

Web 2.0

Janice Stearns, *Instructional Technology Applications Facilitator, LD 6*

The tools of the Read/Write Web (Web 2.0) are providing opportunities for a new way of learning and teaching in a globally connected, dynamic, authentic environment. Students and teachers are connecting in ways not before possible to learn from one another and to collaboratively create content from knowledge. Learn how students and teachers are using these tools to make learning meaningful and engaging.

Room- 404B

Improving Comprehension with Electronic Text, Interactive Whiteboard Technology, and Effective Instructional Practice

Neale Pitches/Mellissa Hom. *Pacific Learning*

Neale will demonstrate a new application developed in New Zealand and available through Pacific Learning in the USA, by which content area and English language arts interactive texts are displayed for whole class instruction on an interactive whiteboard or any surface using a data projector. Neale presents a range of diverse texts used interactively to engage and inspire middle school students in literacy learning, across math, science, social studies and English language arts. This literacy focus, across the content areas, is on comprehension strategies, vocabulary and fluency for middle school students, based on major US research studies.

Room- 408A

Skype for Educators

Jose Rodriguez, *Teacher, Humphreys Avenue School*

In this presentation we will discuss the use of Skype (Voice Over IP) program to be used by teachers for connecting with other educators and their classrooms. We will look at how Skype Video Conferencing can be used to culminate units of study and for students to share their learning. We will highlight best practices as seen throughout the edtech community. Come join us and learn how Skype can help you build your Personal Learning Network.

Room- 407

Creating Lesson Plans Using Technology that Engages Students

Bill Diebold, *Teacher, Cleveland High School*

How I teach Adobe Photoshop and Macromedia Dreamweaver while at the same time giving students the real world experience of professionals in Graphic Design, Digital Imaging and Web Design. This workshop will show my instructional plan for teaching these complex programs in a rigorous manner that incorporates higher levels of Bloom's taxonomy while at the same time engaging students in the learning process.

Room- 403A

Tools and Technologies in Today's Classroom

Jaime Perez, *Consultant, Apple K-12 Education Division*

In this session, Apple will demonstrate tools and technologies appropriate for teaching and learning in the classroom of today – and for the world of tomorrow.

Room- 404A

You're Not Dreamin'...It's California Streaming

Chrystal Maggiore, *Consultant, Los Angeles County Office of Education, Multimedia Services*

What strategies and methods can make the most impact in student learning? Join us and see how teachers are weaving the media resources available from LACOE's Multimedia Services (<http://media.lacoe.edu>) into their standards-based lessons. This session will reveal a variety of research-based strategies and the process of how students can access online assignments in California Streaming to integrate media with hands-on student productions. The process for taking a classroom-produced podcast from production to publication in California Streaming will also be discussed. All in attendance will receive a free trial account to access our resources.

Room- 405

Digital Cameras/ PowerPoint

Lisa Francois, *Teacher, La Salle Ave. Elementary*

Model how parents and children, using digital cameras & PowerPoint, can create presentations focused on language arts projects (i.e., poetry, rhymes, short stories). I will bring examples and create one quick project during the presentation.

Room- 402B

Gizmos

Jack Bloom, *IMaST Lead Coach, Instructional Technology Branch*

ExploreLearning's comprehensive online library of mathematics and science simulations, on Gizmos, brings powerful instructional techniques to the classroom in a convenient, easy to use format. Use Gizmos to explore concepts and practice applying them. Show how Gizmos allows students to generate and test hypotheses about new knowledge. This hands-on session allows you to "explore" the hundreds of Gizmos and their use in teaching mathematics and science.

Room- Theater

Introduction to Moodle

Russ Swanson, *Teacher, Instructional Technology Applications Facilitator, Instructional Technology Branch*

An overview of the Moodle Learning Management System, its current use in LAUSD, and an explanation of the process for classroom teachers to obtain course shells for their classroom.

Room- 409A

Squeak

Betty Jo Allen-Conn, *LAUSD Teacher, LD 8*

This hands-on workshop will present participants with many project ideas and hard copy examples of projects that have been created to help integrate the program **Squeak** into their math and science curriculums. These projects can be used at **all** grade levels. During the workshop participants will actually have the opportunity to create one of these projects on the computer using Squeak. Squeak will be given to each participant on a CD and can be loaded on every computer in their schools. It is free. Materials will be supplied, as well as the CD, which will allow the participants to take away from the workshop the resources they will need to bring these projects and Squeak back to their own classrooms and homes.

Session III – Workshops

11:00 am

Room- Theater

iSafe – Parent/Teacher

Beverly Royster, *UPDATE Instructor, Educational Technology*

This curriculum is designed to educate students, educators, and adults about the dangers of online predators. Through a dramatic reenactment of a tragic true story and a series of video clips students learn that they may be exposing themselves to physical harm when they reveal too much personal information online and meet new Internet "friends" face to face. They also learn how to respond assertively, reporting dangerous situations to trusted adults.